

# **LIFE LONG EDUCATION: CONCEPTUAL DEBATE**

By

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## **INTRODUCTION**

- Education is processes, events, activities and conditions those assist and encourage learning.
- Education may be planned or random but it helps in learning.
- In recent time scholars and planners put the education in broader view by promoting the concept of lifelong education.
- Lifelong education is a blend of pedagogy and androgogy.
- The concept of lifelong education has been under the process of continuous change
- Lifelong education was initially emerged as a blend of informal, formal and non-formal education with the aim of improvement in quality of life
- concept covers all times and all places, starting from birth and ending at death.
- Lifelong learning formally came into existence in 1970
- In Faure Report of “Learning to Be” used term lifelong education instead of lifelong learning.
- It is attitude, open to new ideas, decisions, skills and behaviours.

## OBJECTIVES

The objectives of the study were:

1. To discuss the broader perspective of education.
2. To conduct the desk review of the concept of lifelong education.
3. To elaborate the pre-requisites for lifelong education

## METHODOLOGY

- Library documents were used as tools for collection of data.

## PRESENTATION

- First the concept of lifelong education
  - contradicts the conventional wisdom where education is limited only to schools and colleges
  - where children and young people are prepared for adulthood.
- Life is composed of the growth and development of human being that takes places from birth to death”
- Lifelong education and lifelong learning are being used synonymously to mean and promote successful life.
- European definition of lifelong education rests upon two groups of competencies (1) professional knowledge, skills and abilities (2) conveyable and adaptable skills.

## DIMENSIONS OF LIFELONG EDUCATION

Faure Report made 21 major recommendations that pertained to four concepts:

- vertical integration,
- horizontal integration,
- democratization and
- the notion of the learning society.

## GOALS OF LIFELONG EDUCATION

Goals of lifelong education are important. These are based on the ideas of "Learning to Be" and the "Learning Society".

- The 'Learning to Be' incorporates the goals of
  - learning to think,
  - becoming a productive citizen,
  - learning to act and
- react as a full member of society, but
- it comprises something greater and deeper than these.
- The learning society in which learners participate is also a continuous dynamic.
- An essential attribute, of an individual in a learning society is the quality of educability.

## INTEGRATION AS A DIMENSION OF LIFELONG EDUCATION

- Lifelong education implies two types of integration.
  - horizontal integration,
  - vertical integration
- The task of achieving integration involves both promoting a dialogue between all those agencies involved in
- setting goals and
- providing educational opportunities, and
- devising policy machinery to transform the results of such dialogues into action

***Thank You...***